TPO-42

 The reading passage provided several ways to **prevent birds get injured (prevent用法错误)** by the glass building because **they(代词指代不清楚)** are unable to distinguish the difference between glass buildings and open air. However, the professor believed that none of the solution will prevent birds from injuries.

 First, the reading passage **suggested (时态选择不合理)** to **replace(replace用法错误) the regular glass to one way (定语格式错误)glass** as a solid barrier so that the bird will not see through the window and fly into the building anymore. **According from(according 固定搭配错误)**the professor, there **are still reflection(不可数名词与复数系动词搭配错误)** on the outside of the building which will present as a mirror **to bird(可数名词表达不当)**. However, **the bird do not understand(主语谓语数不一致)** and they will still fly into the glass.

 Secondly, the reading passage claims that the colorful designs and stripes would help to prevent the birds from flying through the glass. People could still see through the openings and once the bird see the paints on the glass, they will stop flying through it. But the professor states that the stripes on the glass will **perceive birds(此处语意不通)** as an open holes, and bird will still fly right through the glass. **Only if** the gaps between each design is very small, **but (only if与but 不能同时使用)**then people are unable to see through the openings.

 Finally, the reading passage **suggested（时态不合适）** to create **a magnetic field could help** **（此错误反应该同学对句子结构几乎没有概念）**to guide the birds away from the building. Since the birds are able to sense the magnetic field **as** their compass, this sense will help navigate them to find the right direction. **According from（固定搭配使用错误）** the professor, the artificial magnetic field will only help to navigate birds in long distance, like to migrate from **cold place to warm place（可数名词数的形式）**. But flying from one side of the city to the other, **bird（可数名词数的形式）** will only use eyes and brightness of sunlight to direct themselves **which the magnetic field will not give much effect on it(定语从句中which与it不可同时出现、定语从句成分构成不清楚、句子成分构成不清楚).**

问题总结：

1.该同学语法知识比较薄弱，句子错误接踵而至；

2.由于句子错误接踵而至，所以导致整篇综合写作显得混乱。