

The best way for teachers to help the students get more interested in a subject is to explain how that subject will help in their lives outside the school.

As widely acknowledged, interest is the best teacher. Figuring it out, therefore, that which is the best way to activate children's interest comes as a hot-debated one, with some holding that explaining the benefits would ~~it bring-enable students~~ to learn a subject ~~is~~ the best. However, as for me, there are other methods that are no less efficient than it.

Admittedly, showing students the benefit to their lives brought by one subject is a good way to activate their interest. Suppose my teacher says that, by mastering this course, you are going to make a million dollars, then who ~~will not won't~~ be happy to attend and concentrate on this subject. However, not all subjects could be put into practical use, like abstract art, theoretical mechanics. ~~here you need to address how abstract art does not have practical use, and you need to put in more details.~~ you can say "Now, many students after graduating from university, they can not find works about this kind of major." What's more, other factors, such as field trips, teaching with a real object, could also play crucial roles in arousing students' interests in a subject.

To begin with, field trips always represent leisure class hours. ~~这里不直接, here need to be more direct. you can say "field trips are also another effective way to stimulate students into participating the class or subject"~~ Out of classroom, students could exert the knowledge gained from text books and have tremendous fun in the process, since field trips are refreshing teaching means which is totally different from the traditional ones. Take ~~myself -me~~ for instance, going to a zoo or a forest was always the thing I hoped for in every week's biology class. Not only could I learn various plants or animals' name and features and have fun running and sightseeing, but the knowledge that is acquired in the classroom was reviewed and comprehended. Without doubt, interest are growing.

In addition, showing students with real objects ~~这一点有局限性, 并不是所有的东西都是实物啊, 例如我要是学物理, 学力学, 那么这个力怎么呈现出来呢?~~ is another efficient way to impart knowledge. For one, it is a different experience for them since teachers rarely did, which definitely will wake students up and draw their attention. For another, it helps students to concentrate. If your teacher takes a frog into the class and proceeds the class by presenting different parts of the frog, then you can imagine that the excitement is spreading and fills up the classroom. As long as the frog stays, students will stay with her. As for this regard, students are interested in the subject, aren't they?

~~这一点你可以说让老师用一些technology的课堂呈现形式, 例如配合音频, 视频, 图片来教学, 这样孩子就会更有兴趣~~

To sum up, explaining the practical benefits to children is a good way imparting knowledge. Nevertheless, it is by no mean the best mean since it is not feasible all times and field trips and presenting real objects are also proves effective in arousing students' interests.

注意:

1. 这篇文章主观点没有问题, 但是第二个其他解决方案并不是很好, 需要修改
2. 段落展开还不错, 但是会缺乏一些细节, 【However, not all subjects could be put into practical use, like abstract art, theoretical mechanics.】
3. 语言质量还是不错的, 但是开头段模版句比较明显, 建议稍加修改, 讲自己的话

