

口语分数换算表

Example Answers Points	Average	SCORE
{4,4,4,4,4,4}	4	30
{4,4,4,4,4,3}	3.83	29
{4,4,4,4,3,3}	3.66	28
{4,4,4,3,3,3}	3.5	27
{4,4,3,3,3,3}	3.33	26
{4,3,3,3,3,3}	3.16	24
{3,3,3,3,3,3}	3	23
{3,3,3,3,3,2}	2.83	22
{3,3,3,3,2,2}	2.66	20
{3,3,3,2,2,2}	2.5	19
{3,3,2,2,2,2}	2.33	18
{3,2,2,2,2,2}	2.16	17
{2,2,2,2,2,2}	2	15
{2,2,2,2,2,1}	1.83	14
{2,2,2,2,1,1}	1.66	13
{2,2,2,1,1,1}	1.5	11
{2,2,1,1,1,1}	1.33	10
{2,1,1,1,1,1}	1.16	9
{1,1,1,1,1,1}	1	8

三大评分标准-

Becoming a Good Speaker

Delivery

Practice for the speaking part of the test by recording your response. Listen to the recording and identify problem areas.

- Is your voice **loud enough**? Does your voice go too quiet at the end of phrases? Make sure you maintain a loud enough tone.
- Are your words **clearly articulated**? Do you mumble(咕哝)? Speak clearly.
- Do you speak too quickly when you are nervous? **Pace yourself**. Take a deep breath just before beginning to speak. Pause for a moment between sentences.
- Do fillers distract from your message? **Fillers are words such as "um", "okay", "you know", "like", "so", and "well"**. Your speech should be free of these fillers and fluid.
- Do you repeat yourself? Say it once with **confidence** and then move on to the next point.
- Are your **intonation** patterns appropriate? Listen to native speakers in online podcasts, news show commentators on official news sites, or other sources. Identify how the speaker's voice sounds when delivering the main point of the message as well as the supporting points. Practice speaking in a similar way.
- Do you **pronounce** words correctly? Have a native speaker test your pronunciation of the reading materials in the speaking section, since you will have to use some of the academic or campus related vocabulary in your response.

Language Use

The development of a **grammar&vocabulary** adequate for the speaking portion of the TOEFL test will come as you prepare for the other parts of the test. Remember that the TOEFL is a test of your integrated skills.

- She/He; Her/His
- Third person singular
- Tense

Topic Development

Don't fall into the trap of thinking that you don't have time for an outline. Think of it as wearing shoes to run in a race. It gives you the foundation you'll need to answer well.

If you want to get a degree from a native English speaking university or pursue a career in a native English speaking country, you must be able to speak English fluently. You won't get far if you can't get your thoughts or questions across to people. The Speaking section will test your **ability to communicate effectively in a variety of situations**.

What score you get from 0-4 for your speaking responses is based on 3 factors: delivery, language use and topic development. **Topic development refers to how well you answered the question**. Is your answer **coherent**? It should go from one idea to the next **logically**. It should be easy to understand, not confuse the grader to death. Your answer should provide reasons - more than one - with details or examples to support the reasons you give.

Speaking Skills 口语技能	Level 水平	Your Performance 你的表现
Speaking about familiar topics 谈论日常话题 Task 1,2	Good (3.5-4.0) (26-30)	<p>Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is clear with only occasional errors. Grammar and vocabulary are strong and include only a few errors. You can elaborate fully on your ideas and have a strong overall communication.</p> <p>你的回答显示出你能用英语非常清晰、连贯地讲述你的经历和观点。你的回答是清晰的,偶有瑕疵。你的语法和词汇水平是高的,只有一些小错误。你能把你的思想充分地展开论述,你的交流能力是强大的。</p>
	Fair (2.5-3.0) (18-25)	<p>Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.</p> <p>你的回答显示出你能用英语非常清晰,连贯地讲述你的经历和观点。你的回答是清晰的,只是偶有瑕疵。你的语法和词汇水平稍低,有些错误这些语法和词汇方面的局限阻碍了你充分地表述你的思想,但这些局限不会严重地影响你与他人的交流。</p>
	Limited (1.5 -2.0) (10-17)	<p>Your responses indicate some difficulty speaking in English about everyday experiences and opinions. Listeners sometimes have trouble understanding you because of noticeable problems with pronunciation, grammar, and vocabulary. While you are able to respond partially to the questions, you are not able to fully develop your ideas, possibly due to limited vocabulary and grammar. 你的回答显示出你在用英语讲述你的日常经历和观点时遇到一些困难。由于你在发音、语法和词汇方面有明显错误,者有时不太容易懂你的回答。可能是由于你在词汇和语法方面的局限,导致你只能部分地回答出问题,却不能充分表达你的思想。</p>

	Weak (0 - 1.0) (0-9)	Your responses are incomplete. They include little or no information about the topic. Your speech is often difficult for listeners to understand, and the meaning is unclear. 你的回答不完整。其中未包或只包了少量与本话题有关的信息。众一般很难懂你的回答。你的回答的意思糊不清。
Speaking Skills 口语技能	level 水平	Your Performance 你的表现
Speaking about campus situations 谈论校园情景 Task3; 5	Good (3.5-4.0) 25-30	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary. 你的回答显示出你能用英语有效地谈论大学生经常接触到的阅读材料和对话。从整体上来看,你的回答是清晰、连贯的,只是在语音、语法或词汇方面偶有瑕疵。
	Fair (2.5-3.0) 18-25	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication. 你的回答显示出你能用英语谈论大学生经常接触到的阅读材料和对话。你能转述与对话、报章和校园通知相关的信息。然而,你漏掉了一些细节,这导致你的回答不太准确。在语法、词汇和语音方面的局限,有时会给者造成理解上的困难。尽管如此,这些局限不会严重地影响你与他人的交流。

	<p>Limited (1.5 -2.0) 10-17</p>	<p>Your responses indicate that you have some difficulty speaking in English about information from conversations, newspaper articles, university publications, and so on. While you are able to talk about some of the key information from these sources, limited grammar and vocabulary may prevent you from fully expressing your ideas. Problems with pronunciation make it difficult for listeners to understand you at times. 你的回答显示出你在用英语谈论来自对话、报章、大学通知的信息的时会遇到些困难。然而你还是可以讲出其中的一些关键信息的。语法和词汇方面的局限使你不能充分地表述你的思想，语音方面的问题使得者难以理解你的回答。</p>
	<p>Weak (0-1.0) 0-9</p>	<p>Your responses are incomplete. They include little or no information about the topic. Your speech is often difficult for listeners to understand, and the meaning is unclear. 你的回答不完整 其中未包或只包了少量与本话题有关的信息。你的回答的意思糊不清。</p>
<p>Speaking Skills 口语技能</p>	<p>level 水平</p>	<p>Your Performance 你的表现</p>
	<p>Good (3.5-4.0) 26-30</p>	<p>Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies. 你的回答显示出你能用英语就大一阶段学术话题和他人进行有效交流。你的讲话非常清晰、流利。你能用恰当的词汇和语法解释在阅读材料和讲课中出现的概念和观点。你能非常准确地谈论关键信息和相关细节。</p>

<p style="text-align: center;">Speaking about academic course content 谈论学术内容 Task 4,6</p>	<p style="text-align: center;">Fair (2.5-3.0) 18-25</p>	<p>Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate. 你的回答显示出你能用英语谈论学术阅读材料和讲课内容,偶有交流障碍。从整体来看,你的回答清晰、易懂。然而,一些语音、语调问题可能会给者在理解上造成困难。在谈论学术话题时,你的语法和词汇的使用都没有什么问题,只是在表述一些要点时,你表述得还不够充分或表述错了。</p>
	<p style="text-align: center;">Limited (1.5 -2.0) 10-17</p>	<p>In your responses, you are able to use English to talk about the basic ideas from academic reading or lecture materials, but, in general, you include few relevant or accurate details. It is sometimes difficult for listeners to understand your responses because of problems with grammar, vocabulary, and pronunciation. Overall, you are able to respond in a general way to the questions, but the amount of information in your responses is limited and the expression of ideas is often vague and unclear. 在你的回答里,你能用英语谈论简单的学术阅读材料和讲课信息。可你的答案所包的准确的相关信息并不多。你在语法、词汇和发音方面的错误,导致众有时会难以懂你的回答。从整体来看,你能回答出大致的要点,但你回答的信息量较少。你的思想表述的含糊不清</p>
	<p style="text-align: center;">Weak (0 - 1.0) 0-9</p>	<p>Your responses are incomplete. They include little or no information about the topic. Your speech is often difficult for listeners to understand, and the meaning is unclear. 你的回答不完整。其中未包或只包了少量与本话题有关的信息。众一般很难懂你的回答。你的回答的意思糊不清。</p>