

# Student Diagnostic Report

## Enterprise Test

Printed Tuesday, August 7, 2018 12:05:21 PM

School: Beijing Xingesi Education Consulting Co., Ltd

Test Date: August 7, 2018 9:25 AM

Test Time: 31 minutes 7 seconds

### Report Options

Use Trend Score: Use trend score for student's suggested skills

## Special A, Special A

ID: Special A

Class: Class 6

Grade: 6

Teacher: Ms. A. Lu

School Benchmark - Grade 6



■ Urgent Intervention
 ■ Intervention
 ■ On Watch
 ■ At/Above Benchmark

### STAR Reading Scores

SS: 483 (Scaled Score)	Special A's Scaled Score is based on the difficulty of questions and the number of correct responses.
PR: 11 (Percentile Rank)	Special A scored greater than 11% of students nationally in the same grade.
GE: 4.3 (Grade Equivalent)	Special A's test performance is comparable to that of an average fourth grader after the third month of the school year.
IRL: 4.0 (Instructional Reading Level)	Special A would be best served by instructional materials prepared at the fourth grade level.

### Domain Scores

<b>Comprehension</b> Vocabulary: 61 Understanding and Interpreting Texts: 50 Engaging and Responding to Texts: 54	Domain scores, ranging from 0-100, estimate Special A's percent of mastery on skills in each domain at a sixth grade level.
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### Reading Recommendation

ZPD: 3.1-4.8 (Zone of Proximal Development)	Special A's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Special A's ZPD in <a href="http://www.ARBookFind.com">www.ARBookFind.com</a> to find appropriate books.
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### Skill Details

Skill Area Scores, ranging from 0-100, estimate Special A's percent of mastery of skills in each skill area. Use Core Progress Reading for English National Curriculum learning progressions to find teacher activities and sample problems for skills in each skill area.

### Comprehension

<b>Vocabulary</b>	<b>Domain Score: 61</b>
<i>Score</i>	
<b>61 Vocabulary Acquisition</b>	
<b>Understanding and Interpreting Texts</b>	<b>Domain Score: 50</b>
<i>Score</i>	
<b>60 Author's Purpose and Perspective</b>	
<b>53 Author's Use of Language</b>	
<b>47 Character</b>	
<b>22 Conventions</b>	
<b>49 Inference and Evidence</b>	
<b>50 Main Ideas and Themes</b>	

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<b>Understanding and Interpreting Texts</b>	<b>Domain Score: 50</b>
<i>Score</i>	
<b>37 Plot</b>	
<b>37 Research Strategies</b>	
<b>36 Setting</b>	
<b>50 Summary</b>	
<b>Engaging and Responding to Texts</b>	<b>Domain Score: 54</b>
<i>Score</i>	
<b>58 Inference and Evidence</b>	
<b>55 Research Strategies</b>	
<b>50 Summary</b>	